

Six stellar reads for teachers

Our team of CCC consultants share their top reads for teachers. A mix of big-picture thinking, practical advice, inspiration and heartfelt storytelling, there's something here for every educator.



The Art of Growing Up

By John Marsden

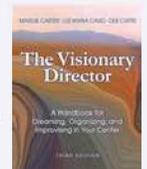
World-famous author and educator, the late John Marsden, speaks frankly on the immense challenges of modern education and parenting. Marsden draws on his extensive experience as the founder and principal of two schools, to envision a way to grow and educate healthy and happy children.



The Visionary Director: A Handbook for Dreaming, Organising, and Improving in Your Centre

By Margie Carter, Luz Maria Casio and Deb Curtis

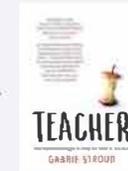
This book is a practical guide for any director seeking to create an inclusive vision and build a mentoring and learning community which supports staff to thrive and provide the best care to children.



Teacher: One Woman's Struggle to Keep the Heart in Teaching

By Gabbie Stroud

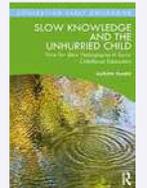
In this profound memoir, former teacher Gabbie Stroud explores the frustrations and challenges of working within the modern education system that ultimately led her to breaking point. Sometimes sad, sometimes inspiring, Gabbie articulates the magic teachers can bring to children's lives – if only they are able to get on with the job.



Slow Knowledge and the Unhurried Child – Time for Slow Pedagogies in Early Childhood Education

By Alison Clark

In the context of sector pressures to speed up children's development, this book argues for the value of slow pedagogies and knowledge – how growing an unhurried child could result in a less hurried adult. The book explores slow practices in the outdoor environment, routines, documentation and research.



Balanced and Barefoot: How Unrestricted Outdoor Play Makes Strong, Confident and Capable Children

By Angela Hanscom

In this book, pediatric occupational therapist and founder of the TimberNook program, Angela Hanscom, explores the transformative potential of unstructured outdoor play for a child's body and mind. Find tips and advice for helping children access nature to promote positive behaviour and improved attention and emotional regulation, no matter the environment.



All I Really Need to Know I Learned in Kindergarten

By Robert Fulghum

Educators understand that what we learn at four years old – share, play fair, don't hit each other, hold hands and stick together – is the foundation we need to guide us for the rest of our lives. This book begins with charming musings on the wisdom of the early years and broadens to thoughtful anecdotes and everyday advice for living a good life. A feel-good read to lift your spirits!

